

THE PERIODIC TABLE

Group 0 1 2 3 4 5 6 7 8

Period	1											4	He Helium 2					
	2	7 Li Lithium 3	9 Be Beryllium 4											11 B Boron 5	12 C Carbon 6	14 N Nitrogen 7	16 O Oxygen 8	19 F Fluorine 9
3	23 Na Sodium 11	24 Mg Magnesium 12											27 Al Aluminium 13	28 Si Silicon 14	31 P Phosphorus 15	32 S Sulphur 16	35.5 Cl Chlorine 17	40 Ar Argon 18
4	39 K Potassium 19	40 Ca Calcium 20	45 Sc Scandium 21	48 Ti Titanium 22	51 V Vanadium 23	52 Cr Chromium 24	55 Mn Manganese 25	56 Fe Iron 26	59 Co Cobalt 27	59 Ni Nickel 28	63.5 Cu Copper 29	70 Ga Gallium 31	73 Ge Germanium 32	75 As Arsenic 33	79 Se Selenium 34	80 Br Bromine 35	84 Kr Krypton 36	
5	86 Rb Rubidium 37	88 Sr Strontium 38	89 Y Yttrium 39	91 Zr Zirconium 40	93 Nb Niobium 41	96 Mo Molybdenum 42	99 Tc Technetium 43	101 Ru Ruthenium 44	103 Rh Rhodium 45	106 Pd Palladium 46	108 Ag Silver 47	115 In Indium 49	119 Sn Tin 50	122 Sb Antimony 51	128 Te Tellurium 52	127 I Iodine 53	131 Xe Xenon 54	
6	133 Cs Caesium 55	137 Ba Barium 56	139 La Lanthanum 57	179 Hf Hafnium 72	181 Ta Tantalum 73	184 W Tungsten 74	186 Re Rhenium 75	190 Os Osmium 76	192 Ir Iridium 77	195 Pt Platinum 78	197 Au Gold 79	204 Tl Thallium 81	207 Pb Lead 82	209 Bi Bismuth 83	210 Po Polonium 84	210 At Astatine 85	222 Rn Radon 86	
7	223 Fr Francium 87	226 Ra Radium 88	227 Ac Actinium 89															

Key

Relative atomic mass
Symbol
Name
Atomic number



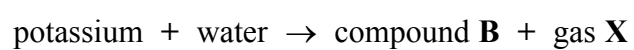
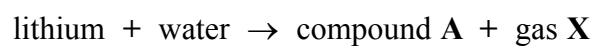
N 3 6 8 5 2 A 0 2 2 0

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SECTION A

1. Lithium and potassium are both reactive metals.
 A small piece of each metal is added to separate troughs of water.
 The metals react with water as shown in these equations:



- (a) (i) State one observation that would be the same during both reactions.

.....

 (1)

- (ii) State one observation that could be made during the reaction between potassium and water, but not during the reaction between lithium and water.

.....

 (1)

- (b) (i) What is the **name** of compound A?

.....
 (1)

- (ii) What is the **formula** of compound B?

.....
 (1)

- (c) Identify gas X and describe a test, and the result, for this gas.

Identity of X

Test

.....
 (2)



Leave
blank

- (d) (i) State the colour of universal indicator in a solution of compound **B**.
Which ion causes universal indicator to turn this colour?

Colour of universal indicator

Ion

(2)

- (ii) What colour does compound **B** give in a flame test?

.....

(1)

Q1

(Total 9 marks)



2. Crude oil is a mixture of many different compounds.

(a) During industrial refining, crude oil is first separated into fractions.

(i) What is the name of the process used to obtain fractions from crude oil?

..... (1)

(ii) Describe how the fractions are obtained.

.....
.....
.....
.....
.....
..... (4)

(b) Four of the fractions obtained from crude oil are:

- bitumen
- diesel
- gasoline
- kerosene

(i) Which of these four fractions is used in making roads?

..... (1)

(ii) Name one other fraction obtained from crude oil.

..... (1)



Leave
blank

(c) Octane is a hydrocarbon in the gasoline fraction.

Write the names of the substances in the word equation for the complete combustion of octane.

octane + → + (3)

(d) Octane belongs to a homologous series called the alkanes.
What is the general formula of the alkanes?

..... (1)

Q2

(Total 11 marks)

7

Turn over



3. The reaction between magnesium and chlorine forms the ionic compound magnesium chloride, MgCl_2 .

(a) State the electronic configurations of magnesium and chlorine atoms.

Magnesium

Chlorine

(2)

(b) By reference to electrons, describe how magnesium and chlorine atoms form magnesium chloride.

.....
.....
.....
.....
.....
.....
.....
.....
.....

(3)

(c) Oxidation occurs in this reaction.

Identify the substance that is oxidised in the reaction, giving a reason for your choice.

Substance oxidised

Reason

.....

(2)



(d) Explain why magnesium chloride has a high melting point.

.....
.....
.....
.....

(3)

(Total 10 marks)

Leave
blank

Q3

TOTAL FOR SECTION A: 30 MARKS



SECTION B

4. (a) What is meant by the term **atomic number**?

.....

 (1)

(b) (i) What name is given to two atoms of the same element that contain different numbers of neutrons?

.....
 (1)

(ii) Complete the table about two atoms of argon.

Number of protons in an atom	Number of electrons in an atom	Number of neutrons in an atom	Mass number
18	18	20	
			40

(4)

(iii) Explain why argon is chemically unreactive.

.....

 (1)



(c) In a sample of copper, 69.1% of the atoms have a mass number of 63 and the remainder have a mass number of 65.
Use this information to calculate the relative atomic mass of copper. Give your answer to 3 significant figures.

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blank

(3)

Q4

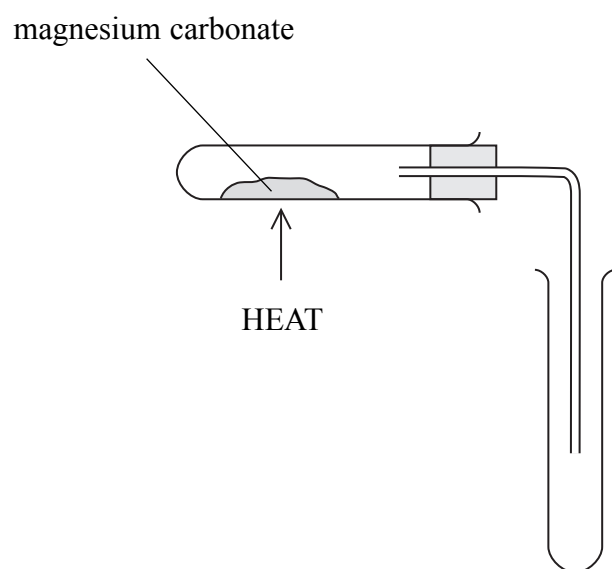
(Total 10 marks)

11

Turn over



5. Magnesium carbonate undergoes thermal decomposition in a similar way to calcium carbonate.



(a) Write a chemical equation for the thermal decomposition of magnesium carbonate.

..... (2)

(b) Magnesium carbonate can be made as a precipitate by reacting together solutions of two soluble salts.

(i) Name two suitable soluble salts.

.....
..... (2)

(ii) Describe how you would obtain a pure, dry, sample of the magnesium carbonate formed in this reaction.

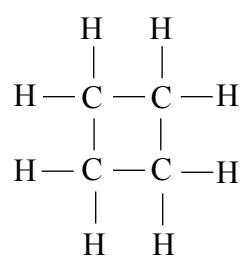
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..... (3)

(Total 7 marks)

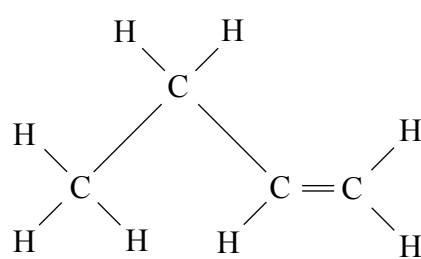
Q5



6. **A** and **B** are two hydrocarbons with the molecular formula C_4H_8 .
Their structures are:



A



B

- (a) Describe a chemical test to distinguish between hydrocarbons **A** and **B**.
Give the result you would expect for each hydrocarbon.

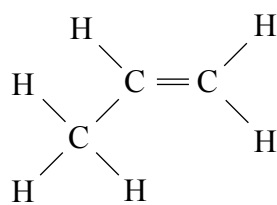
Test

Result with **A**

Result with **B**

(3)

- (b) Hydrocarbon **C** belongs to the same homologous series as **B**. It has the structure:



C

C forms an addition polymer. Draw the repeat unit of this polymer.

(2)

- (c) Give the name of the addition polymer formed by **C**.

.....

(1)

Q6

(Total 6 marks)



7. The table gives some information about two metals and their compounds.

Substance	Colour of solid	Solubility in water	Colour of solution
copper	brown	insoluble	not applicable
copper(II) sulphate	blue	soluble	blue
zinc	grey	insoluble	not applicable
zinc sulphate	white	soluble	colourless

(a) When zinc is added to copper(II) sulphate solution a displacement reaction takes place.

(i) Write a chemical equation for the displacement reaction.

.....
 (2)

(ii) What does this reaction suggest about the reactivity of copper compared to zinc?

.....
 (1)

(iii) Use the information in the table to describe what you would expect to see during the reaction.

.....

 (2)



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(b) Iron rusts when exposed to air and water.

Ships are often prevented from rusting by attaching zinc blocks to their hulls.

(i) Give the name of this method of preventing rusting.

.....
(1)

(ii) Explain how the zinc blocks prevent rusting.

.....
.....
.....
(2)

(iii) Suggest why attaching copper blocks to the hulls of ships would not prevent them from rusting.

.....
.....
(1)

(Total 9 marks)

Q7

15

Turn over



Leave
blank

8. Phosphorus(V) chloride, PCl_5 , reacts with water to form hydrogen chloride gas and phosphoric acid, H_3PO_4 .

(a) Write the chemical equation for this reaction.

.....
.....

(2)

(b) State and explain the colour change seen when hydrogen chloride gas is bubbled into water containing universal indicator.

.....
.....
.....
.....

(3)

(c) A hydrogen chloride molecule contains a covalent bond.

Draw a dot and cross diagram to show the electrons in this molecule.
Show only the outer electrons of each atom.

(2)

(d) Hydrogen chloride is a gas at room temperature.

Explain why hydrogen chloride has a low boiling point.

.....
.....
.....

(2)

Q8

(Total 9 marks)

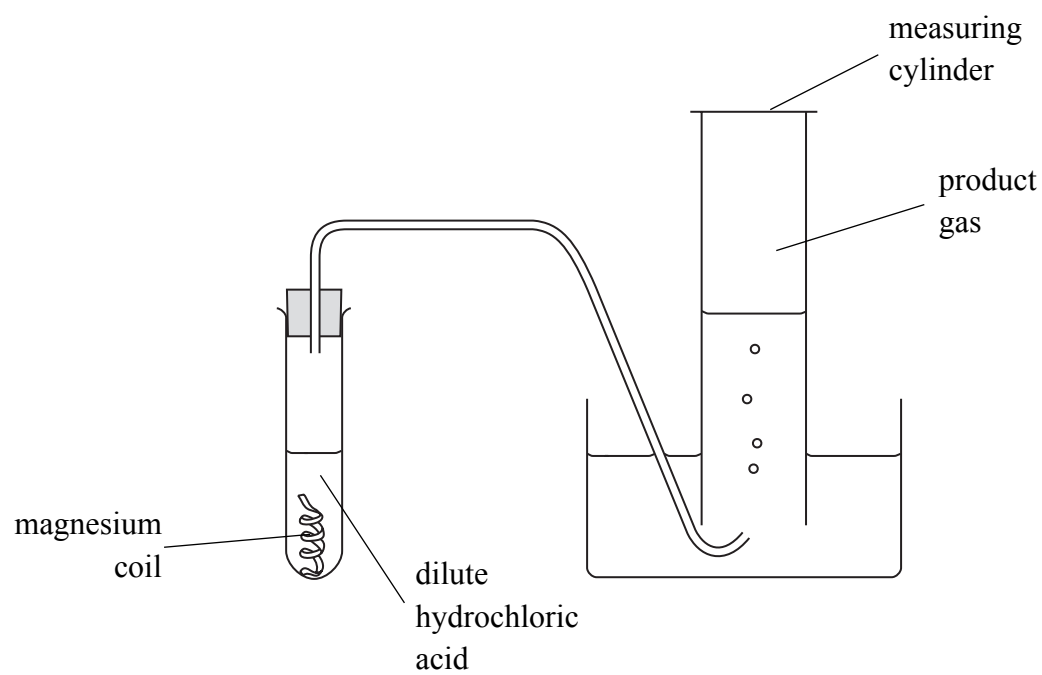


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N 3 6 8 5 2 A 0 1 7 2 0

9. Magnesium is reacted with excess dilute hydrochloric acid using the apparatus shown.



(a) Write a chemical equation for the reaction between magnesium and dilute hydrochloric acid.

.....
.....

(2)

(b) During the reaction the temperature of the dilute hydrochloric acid increases. State and explain how this would change the rate of the reaction.

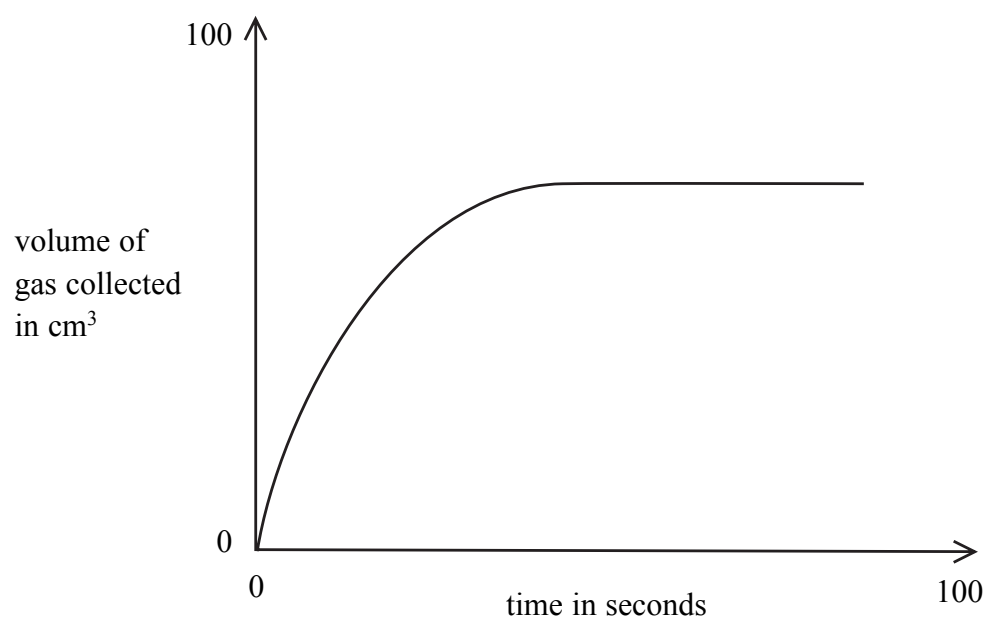
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(4)



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(c) The experiment was repeated using a water bath to keep the temperature of the acid constant. The graph shows the volume of gas collected at different times during the experiment.



(i) What happens to the rate of reaction between 10 and 30 seconds?

..... (1)

(ii) Explain why the rate of reaction changes in this way.

.....
.....
..... (2)

(iii) The experiment was repeated using excess hydrochloric acid of double the original concentration. All other variables were kept constant. Sketch on the axes above the results you would expect to obtain.

..... (2)

(Total 11 marks)

Q9

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10. (a) Copper(II) carbonate reacts with dilute hydrochloric acid.
The equation for the reaction is



An excess of copper(II) carbonate was added to a solution containing 0.200 mol of hydrochloric acid.

- (i) Calculate the amount, in moles, of copper(II) carbonate that will react with 0.200 mol of hydrochloric acid.

(1)

- (ii) Calculate the mass, in grams, of this amount of copper(II) carbonate.

(2)

- (iii) Calculate the volume of carbon dioxide gas at room temperature and atmospheric pressure that will be formed in this reaction.

(The volume of 1 mol of any gas at room temperature and atmospheric pressure is 24 dm³).

(2)

- (b) Describe what is seen when excess ammonia solution is added gradually to copper(II) chloride solution. Give the formula of the complex ion formed.

.....
.....
.....
.....

(3)

Q10

(Total 8 marks)

TOTAL FOR SECTION B: 60 MARKS

TOTAL FOR PAPER: 90 MARKS

END

